

# Long Term Overview

**Class: Oak**

**Teacher(s): S. Baxter**

**Date: 2025-2026**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	WB 08.09 – Year 5/6 Woodlands Residential	WB 03.11 - South Africa Week	WB 19.01 – RSPB Big Schools Birdwatch	WB 02.03 - Book Week	22.04 – Sportshall Showdown	WB 01.06 - Year 4 Multiplication Tables Check
	WB 15.09 – NSPCC Speak Out, Stay Safe Week	WB 10.11 – Anti-bullying Week	WB 19.01 – Chesterton Poetry Week	WB 09.03 - Science Week	WB 11.05 - KS 2 SATs	WB 02.06 - Arts Week (Theme TBC)
	24.09 –Macmillan Coffee Afternoon	14.11 – Children in Need	10.02 – Safer Internet Day	Mid-March (TBC) – Comic Relief	20.05 - May Day	WB 02.06 – Walk to School Week
	07.10 – Harvest Festival	WB 17.11 – Maths Week		23.03 – 25.03 - Year 3/4 Culmington Residential		WB 08.06 - Phonics Check
	15.10 – Climate Action Day	09.12 & 10.12 - KS 1 Nativity		26.03 – Easter Church Service		WB 15.06 - Sports Week
		11.12 – Maple Nativity				WB 15.06 – Festival of Voices - TBC
		16.12 – Christmas Service and Christmas Lunch				16.06 – Sports Day
		18.12 – Singing Around the Tree				07.07 – Changeover Day
	18.12 – Chesterton Christmas Jumper Day					
Topic	Keep Calm and Carry On		Explorers		Walk Like An Egyptian	
Subject Focus	History – World War Two		Science		History – Ancient Egypt	
Science		Living Things and Classifications	Evolution and Inheritance	Light	Animals	Electricity
History	World War 2				Ancient Civilisations - Egyptians	
Geography			Do we live in a Biome?			How can we locate places on an OS map?

Art and Design		Sketching – Henry Moore		Collage –animals Elizabeth St Hilaire			Art Week - Textiles & Artist Study
Design Technology			Cooking – WW2 recipes				Programmable products
Computing		Computer Systems and networks – communication  E-Safety		Creating media – webpage creation  E-Safety			Programming A – Variables in games  E-Safety
Trip / Visitor			The History Man Workshop	Junior Citizens	Living Rainforest		Ashmolean  IMPS
English	Text Types	Fiction – Friend or Foe: Letter Writing – To inform  Beyond the Lines: Setting Description – To entertain	Suffragette: Battle for Equality – Letter writing – To Persuade  Rose Blanche Diary Entry- To Inform  Poetry – Black out Poems	Shackleton's Journey: Write a newspaper report informing the world of Shackleton's journey - To inform	The Explorer: Information leaflet on the Amazon Rainforest – To persuade  The Explorer: the prologue to the book – To entertain	The Story of Tutankhamun: instructions on Mummification – to inform  The Story of Tutankhamun : biography on Howard Carter – to inform	Write a welcome letter to the new Maple class – to inform
	Grammar and Punctuation	Understanding word families  Clauses and phrases  Relative clauses  Paragraphing  Expanded noun phrases  Metaphors  Similes	Modal verbs  Conjunctions  adverbials of time and place  pronouns   synonyms and antonyms	Handwriting  Control over formality  Punctuation range  Active and passive voice  Tenses  Speech	PAG  Editing skills  Clauses  Linking ideas across paragraphs using a wider range of cohesive devices  Speech	Hyphens to avoid ambiguity  Bullet points  Using the range of KS2 punctuation  Grammatical terminology	Editing skills  Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)

<b>Maths</b>	Place Value (2 weeks)  Addition and Subtraction (2 weeks)  Multiplication and Division (1 week)   CAP Week (1 week)  Residential 1 week	Multiplication and Division (1 week)  Fractions A (2 weeks) Fractions B (2 weeks)  Decimals (2 week)	CAP week (1 week)  Fractions, Decimals and Percentages (2 weeks)  Measurement – Converting Units (1 weeks)  Shape (2 weeks)	Measurement - Area, Perimeter, Volume (2 weeks)  Position and Direction (1 week)  Ratio (1 week)	Ratio (1 week)  Statistics (1 week)  Algebra (2 week)  Targeted strands (1 week)  CAP Week (1 week)	Measurement – Converting units (2 weeks)  Addition, Subtraction, Multiplication and Division (2 weeks)  Targeted strands (2 weeks)  Last week – Get ready for Year 7 activities
--------------	---	--	---	---	---	---

<b>Di</b>	<b>MfL</b>		Where in the World?		Weather	All in a day	
	<b>RE</b>	How and why do Christians try to make the world a better place?	How do people make valid judgements about how and why the world is as it is?	What is the significance of Karma and Moksha for a Hindu?	What might a Hindu gain from a pilgrimage to India?	How far is belief in the resurrection important to Christians today?	Do we need a deity to be committed to creating a better world?
	<b>PE</b>	Forest School Dance – World War II	Swimming Invasion - Tag Rugby	Gymnastics- Matching and Mirroring  Invasion – Basketball/Netball	Orienteering  Health related exercise	May Day Cricket-Fielding and striking	Swimming Cycling: Bike ability
	<b>PSHCE</b>	SCARF: Me and my relationships	SCARF: Valuing differences		Activators: Mental Health		SCARF: Growing and Changing / SRE
	<b>Music</b>			Charanga – Happy		Musical effects and moods – Spark Yard	Play Songs Leavers Songs